

# **Attachment A**

<p><b>UTS Indigenous Residential College Prospectus</b></p>
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# UTS INDIGENOUS RESIDENTIAL COLLEGE

Proposal prepared for  
City of Sydney Council



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## UTS Indigenous Residential College – Our Vision

The University of Technology Sydney (UTS) has developed a plan to establish Australia's first Indigenous residential university college, on the land of the Gadigal people in Sydney.

This plan is informed by evidence and driven by the Indigenous community. Nowhere in the world is there a traditional university College, with all the attributes of prestige associated with it, dedicated to Indigenous people that elevates culture, citizenship and academic excellence.

With Indigenous identity and culture at its core, the Indigenous College affirms the inestimable value of Indigenous identity to the rest of Australia. This is a strengths-based and excellence initiative – moving away from the traditional, deficit model that has dominated policy making.

Located in the heart of Gadigal land, the Indigenous College speaks to the importance of the culture of Sydney's strong and proud Indigenous community. Sydney is of enormous cultural and historical importance to Aboriginal people, and is home to the largest concentration of Aboriginal people in the country.

It is because of that community, and because Sydney is a globally-recognised, socially-inclusive and culturally rich city that enables the Indigenous College to radiate and celebrate its powerful message of inclusion and pride in identity.

The vision of the college fundamentally aligns with the goals and aspirations of the City of Sydney's Eora Journey – culturally, socially and economically.

The college will help tell the story of Sydney's Indigenous peoples. The building will be architecturally designed and informed by Indigenous people. It will house a cultural centre that will be open to the community and allow Indigenous people to share in a celebration of tradition.

The cultural centre will invite the wider community and visitors to the city to expand their understanding of Indigenous culture and identity and contribute to a reconciled nation.

The College will help remove barriers to education for Indigenous young people by:

- raising aspiration, maximising opportunities for entry to higher education
- supporting the pursuit of quality employment, careers and contribution to society
- It will help the City achieve its goal of making Sydney a welcoming tertiary education destination for Aboriginal and Torres Strait Islander students.

With a focus on job creation for Indigenous people at every point of the journey – from concept, design, and construction through to operations – the College will help the City meet many of the targets set out in the City of Sydney's Eora Journey Economic Development Plan.

## Key features of the Indigenous Residential College

- 250 bed accommodation with priority for a majority of Indigenous students and inclusive of non-Indigenous students
- Publicly accessible cultural centre and community spaces
- Architect-designed landmark building – informed by Indigenous designers with Indigenous culture and identity at its core – to be housed near UTS Ultimo campus
- Program of events and opportunities in collaboration with a range of education, cultural, community, industry and government partners
- “Living” Indigenous Arts centre, including artists/animators/designers in residence, providing an exemplar facility in the heart of Sydney city connected to the local area but a drawcard for Australians from across Sydney and beyond.
- Connection to schools and employers to create a pipeline of leaders for future generations
- Scholarships and cost-covered accommodation for Indigenous students.

## Background

Australia’s Aboriginal and Torres Strait Islander people are custodians of the world’s oldest living continuous society. They draw on 60,000 years of resilience to heal from the intergenerational trauma caused through colonisation and subsequent policies.

Indigenous Australians still experience significant disadvantage across many areas, including health, education and employment. In 2016, the employment rate of Indigenous Australians was 47 per cent compared to 72 per cent for other Australians. There is a ten per cent gap in school attendance between Indigenous and non-Indigenous Australians and a ten year gap in life expectancy.

We know that higher education “closes the gap” for Aboriginal and Torres Strait Islander people in almost every area.<sup>1</sup> Closing the education gap leads to greater health and wellbeing, fewer interactions with the justice system and higher professional attainment. It has huge flow-on benefits for Indigenous communities and the broader Australian economy.

While more Indigenous students are enrolling in university, their numbers still sit below population parity. In recent years, UTS has made great progress in building aspiration among Indigenous communities. Yet there is still a long way to go, and for those Indigenous students wishing to study, the lack of affordable accommodation is a major barrier.

While it’s critical to understand the challenges faced by Indigenous people, here at UTS, we also want to focus on strength-based approaches that empower Indigenous people. We want to focus not on what’s lacking, but on what Indigenous people uniquely contribute to both our university, and to the nation.

## UTS and Indigenous Education

At UTS, we believe Indigenous education is about taking us all into the future – it is about nation building. That’s why Indigenous education and employment is a shared responsibility of the

<sup>1</sup> KPMG GO Foundation report, Career Trackers Social Impact and Alumni reports – 2016 - 2017

entire university, embedded in everything from our plans and policies to the curriculum in every faculty.

Our successful [Jumbunna Institute for Indigenous Education and Research](#) has provided academic, social, cultural and emotional support to Indigenous students for more than thirty years. Jumbunna also works with Indigenous communities across Australia, using these partnerships to advocate for change and do research with strong social impact.

We have one of the largest cohorts of Indigenous academics of any Australian university, and nationally significant cohorts of Indigenous professional staff and postgraduate research students; a result that has been driven by our [Indigenous Education and Employment Policy](#). What's more, every Dean at UTS has a personal responsibility to progress Indigenous targets within their faculty.

Thanks to our Indigenous Graduate Attribute project, every UTS student can learn about Indigenous Australia and leave university ready to work with and for Indigenous Australians.

We are already raising aspiration in Indigenous high school students through the [Galuwa experience](#). Through Galuwa, UTS has partnered with schools across Australia and organisations such as the GO Foundation, Aurora Foundation, Australian Indigenous Education Foundation and Yalari to give high school students a taste of university and inspire them to think big about their futures.

The Indigenous Residential College, with aspiration program, the Gadigal Academy, is our next ground-breaking step to advance Indigenous education and contribute to a reconciled nation.

## Alignment with City of Sydney policies and vision for 2050 Strategy

UTS has a proud partnership with the City of Sydney. We have had extensive discussions with the City around the vision for the college including:

- consulting with the City's Indigenous Advisory Panel
- consulting with key City of Sydney Staff
- inputting on the City's vision for its 2050 Strategy, in particular in the recent consultation with the local Aboriginal and Torres Strait Islander community.

UTS is deeply committed to partnering with the City in its vision as an inclusive and culturally world-leading city. We believe the Indigenous Residential College will be a new emblematic asset to help drive the city's ambition for 2050 and beyond. Importantly, it will help meet many of the City's goals and policies designed to improve the lives of Aboriginal and Torres Strait Islander people.

### City of Sydney Eora Journey

#### ***Recognition in the public domain***

- With a vision to be a landmark building with Indigenous-led design and cultural identity, the Indigenous Residential College will be a significant additional destination in the City's Eora Journey and its vision for recognition in the public domain and for connection to, and caring for, country.

#### ***A significant event***

- With an open, community accessible cultural space the Indigenous Residential College will become another Sydney location in which community can come together to celebrate significant Indigenous events – both across the current annual calendar of events and any planned new significant event by the City.

#### ***An Aboriginal knowledge and cultural centre***

- As referred to above, the ground floor of the Indigenous College will be open to the public and will house an iconic Indigenous cultural space combining elements of art, film, performance and storytelling, developed in partnership with some of Australia's leading cultural and community organisations.
- It will showcase contemporary Indigenous art of South East Australia, and strongly acknowledge local communities and traditional owners. Technology will be used to create interactive, living art projects, including public programs for schools, local community groups and tourists.
- Subject to formal agreement, the college will be a satellite home for the AIATSIS Family History Unit so that local people in the City of Sydney LGA can research their families closer to home rather than having to travel to Canberra.

#### ***Economic Development Plan***

The Indigenous Residential College supports and enhances all aspects of the City of Sydney's Eora Journey Economic Development Plan. For example:

- Theme 3 – Enhance tertiary opportunities – the Indigenous Residential College meets all of the goals in this theme as set out in the **Outcomes** table on p 8.

- Job creation for Indigenous people and Indigenous businesses is a critical priority for the College – through every aspect from concept, design, construction to operations.
- With places for 250 students, the overwhelming majority of whom will be Indigenous, the college will automatically increase the Indigenous term-time residential population of the City of Sydney, increasing the number of Indigenous people who are employed and participating in the economic life in the City.
- With industry links and mentoring by employers, college members will grow their skills to boost their employment success and entrepreneurial opportunities.
- Local community groups accessing the College's gathering and community spaces will also have the opportunity to participate in some of the employment-focused enrichment activities on offer in the College.

## Outcomes

Outcome	Rationale and goal	How will the college do this?
<p><b>Increase Indigenous economic inclusion and employment – short and long-term</b></p>	<p>The College will make a strong contribution to Indigenous employment growth and economic inclusion through concept development, construction and over the life of the college, Indigenous people will be central to the employment, procurement and ongoing job creation benefits generated by the college.</p>	<ul style="list-style-type: none"> <li>- Starting with UTS's own employment targets of greater than population parity as a foundation principle, including through the university's <u>Wingara Strategy</u>, Indigenous people will be engaged and employed to design, build and operate the college.</li> <li>- This will include aligning our employment and procurement policies with government policies including the <u>City of Sydney's Eora Journey Economic Development Plan</u>, the NSW Government's <u>Aboriginal Procurement Policy</u> and its <u>Aboriginal Participation in Construction policy</u> and the Federal Government's <u>Indigenous Procurement Policy</u>. UTS already has a strong track record in creating employment and apprenticeship opportunities with its contractors across our 10-year \$1.2 billion campus redevelopment. For example, in 2017, UTS continued work on UTS Central, a major new project transforming Building 2 into a dynamic student and research hub. Indigenous employees' participation was 3.2% of total construction hours, exceeding our target of 1.5% of total construction hours. Participants have been employed in roles across demolition, mechanical, electrical and hydraulic diversions, scaffolding, structural formwork, and reinforcement and concreting.</li> </ul>
<p><b>Build a more inclusive nation and celebrate Indigenous cultural and design excellence</b></p>	<p>The college will contribute to the achievement of a fully inclusive Australian nation, one in which Indigenous Australians thrive and has at its heart the cherishing and celebration of Australia's first peoples. As the only university college in Australia where Indigenous culture is central and Indigenous people are hosts not guests, we will develop student pride and identity in their culture. As a fully</p>	<ul style="list-style-type: none"> <li>- The College concept has been conceived of and is being led by Indigenous people. Indigenous designers, architects and creatives will be engaged throughout the process to inform the design, spaces and programs to ensure that it reflects Indigenous culture and tradition, showcases architectural and design excellence and promotes caring for Country.</li> <li>- The ground floor of the college will be open to the public and will house an Indigenous cultural space combining elements of art, film, performance and storytelling, in partnership with some of Australia's leading cultural and community organisations. This will be a</li> </ul>

	<p>inclusive college which will also house non-Indigenous and international students, we will promote an ethos of shared pride in the fact that Australia is home to the longest surviving, continuous culture on the planet – more than 60,000 years rich.</p> <p>Housed in Sydney, home to the highest concentration of the Australia’s Aboriginal and Torres Strait Islander peoples, it will be open to students from across the nation and internationally.</p>	<p>strong symbol of Indigenous pride and identity, in the heart of Gadigal land, to be shared by all.</p> <p>As stated above, we will work with the City of Sydney to ensure alignment with all aspects of the Eora Journey.</p> <ul style="list-style-type: none"> <li>- Subject to formal agreement – the college will be a satellite home for the AIATSIS Keeping Place resource to encourage connection to people and country.</li> </ul>
<p><b>Increase the success of Indigenous students in higher education from across Australia</b></p>	<p>It’s not enough to recruit Indigenous students into university – support measures are required to help ensure retention and success, particularly for first-in-family students or those young people traveling long distances and from remote and regional communities. In addition, with the right learning environment and support, students can be encouraged to undertake postgraduate and further studies.</p>	<p>Building on UTS’s successful <u>Jumbunna Institute for Indigenous Education and Research model</u> - we will create a supported environment of academic excellence with tutors, resources and learning support within the college.</p> <ul style="list-style-type: none"> <li>- Pastoral care and support will be provided through the presence of elders, community leaders, Indigenous alumni and peer networks.</li> <li>- At UTS, we have one of the largest Indigenous professoriates and higher degree by research cohorts in the country. Our successful programs, to encourage life-long and higher learning, will be the cornerstone of our academic culture of excellence within the college.</li> <li>- Guest lectures, master classes, and thought leadership opportunities will be central to the life of the college – open to students and college alumni alike.</li> </ul>
<p><b>Increase the number of Indigenous students participating in higher education from across Australia</b></p>	<p>For Aboriginal and Torres Strait Islander people completion of higher education essentially “closes the gap” in many critical areas.<sup>2</sup> Closing the education gap is the one gap that closes all others – with benefits to community, improved health and wellbeing</p>	<p>The college will remove the major barrier of cost associated with attending university by offering access to cost-covered accommodation, scholarships, stipends and other support measures.</p> <ul style="list-style-type: none"> <li>- By creating an inclusive space, based around Indigenous culture and tradition, we will help young Indigenous people to ‘see’ themselves at home at university, rather than on the periphery. In turn, as</li> </ul>

<sup>2</sup> KPMG GO Foundation report, Career Trackers Social Impact and Alumni reports – 2016 - 2017

	<p>outcomes and reduced interactions with the justice system. Despite this, UTS and the university sector more broadly, is underperforming in raising aspiration and attracting students into higher education, with numbers of Indigenous students at university sitting below population parity nationally. We need new, bold ways of thinking to encourage more Indigenous students into higher education.</p>	<p>the evidence shows,<sup>3</sup> these students will encourage their family members and friends to participate in higher education.</p> <ul style="list-style-type: none"> <li>- We will build on successful programs such as the <u>Galuwa experience</u> and extend our partnerships with the schools' sector across Australia and organisations including the GO Foundation, AIEF and Yalari to ensure students are well informed of their choices and given encouragement to think big about their futures.</li> <li>- This includes creating a small team to work nationally helping school students with often-complex application and enrolment processes and ensuring an understanding of the range of options for access to higher education beyond just the ATAR.</li> </ul>
<p><b>Promote graduate success and leadership</b></p>	<p>As stated above, the transformative power of higher education for long-term economic and social well-being is well established. For example, current UTS graduate outcome data shows around 90% employment for Indigenous graduates, compared with 88% for non-Indigenous graduates. Both public and private sector employers have ambitious Indigenous employment targets and aspirations and want to support the education sector in growing the pipe-line of Indigenous graduates and future leaders.</p>	<ul style="list-style-type: none"> <li>- One of the leading universities in the Career Trackers 10x10 program, we will create a specific partnership program with Career Trackers to hothouse and nurture the graduates of the college through employment opportunities.</li> <li>- Through targeted and increased engagement with employers through their Reconciliation Action Plans and using UTS's extensive industry networks, we will link graduates to jobs and provide ongoing support for college alumni once in the workplace.</li> <li>- We will grow the number of internship opportunities – currently UTS has an undergraduate internship rate of approximately 15% for Indigenous students – we will aim to double this by 2025.</li> <li>- We will increase global and international opportunities for students – in 2016, 56% of graduating UTS Indigenous students had had an international experience; a solid base on which to build.</li> </ul>

<sup>3</sup> Ibid

## Capital Program

### Building scope - summary

The Indigenous Residential College is more than student accommodation. It will be a world-class facility – informed by Indigenous designers and architects, to create an environment that celebrates Australia's First Peoples' cultures and traditions on the land of the Gadigal people.

The College will include:

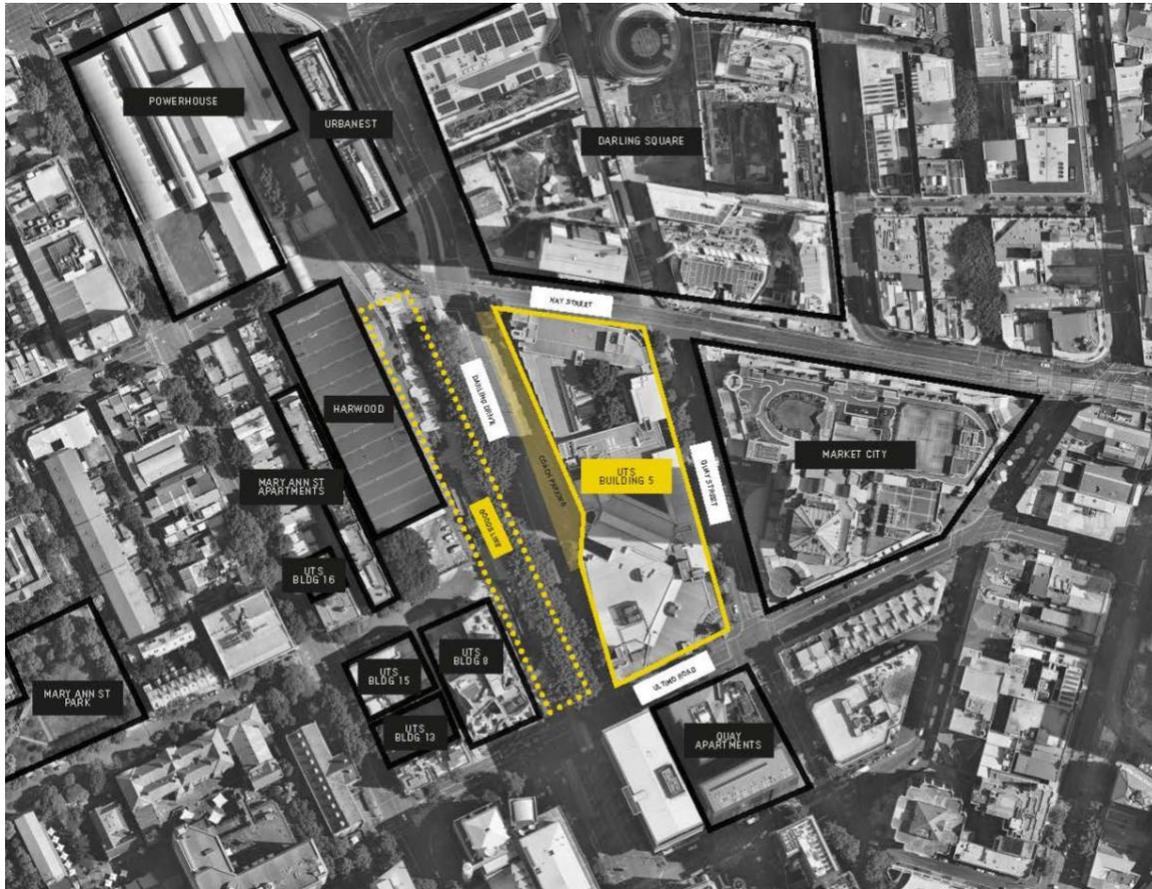
- Accommodation to house approximately 250 students with a mixture of studio, single and multiple bedroom units – as per best practice and most popular configurations for student accommodation
- One bedroom apartments for college alumni, fellows and visiting scholars
- A public and community accessible ground floor which will house an Indigenous arts centre. Negotiations are underway with a number of leading Indigenous cultural institutions interested in partnering to fully realise this vision, which will include elements of art, performance and storytelling. Public program and events spaces
- Meeting rooms, offices and student support spaces
- Indigenous Knowledge Hub including Elder-in-residence space, Ancestral Family Research room, Keeping Place, library and reading area
- Dining room and catered kitchen facilities – including spaces for formal College events
- Student common areas and gathering and ceremonial space
- Computer room, media room and quiet study spaces
- Student art studio and music room
- Rooftop native gardens and landscape features, including a native bush tucker garden, performance plaza and smoking ceremony space

### Timeline (subject to funding, planning approvals and construction)

2020	College design brief and vision released and site announced College concept design released Aspiration building campaign – scale-up of schools' outreach including Galuwa program, to raise aspiration among Indigenous students
2021	Identify and target first Aspiration Scholars amongst year 9 students across Australia Completion of design phase and move to development approvals process
2022	First Aspiration Scholars receive conditional offers Construction commences
2023	Construction milestones roll-out Scholarships and first College student cohort announced
2024	College doors open

## Site

UTS announced its vision for the college in 2018. A comprehensive consultation process has already begun and will continue to roll-out with planning and design work to progress throughout 2020. UTS has earmarked a site on its Haymarket campus, located at the southern end on corner of Darling Drive and Ultimo Rd overlooking the Goods Line.



## Estimated cost

Early modelling assumes a gross floor area requirement of 15,000 sqm. The estimated capital project cost is approximately \$105 million, subject to land costs, remediation, planning costs and potential external partner requirements and resourcing. This includes land costs of approximately \$30 million.

To realise this vision, UTS is seeking a tripartite funding model, aiming to have the costs shared equally between the university, government, philanthropic and private partners. Separate to the capital costs, UTS will also fund the ongoing operational costs of the college in the order of \$1.5 million to \$3 million annually.

UTS has secured \$10 million from the NSW Government and we are working on securing a commitment from the Federal Government as well as a pipe-line of philanthropic support.

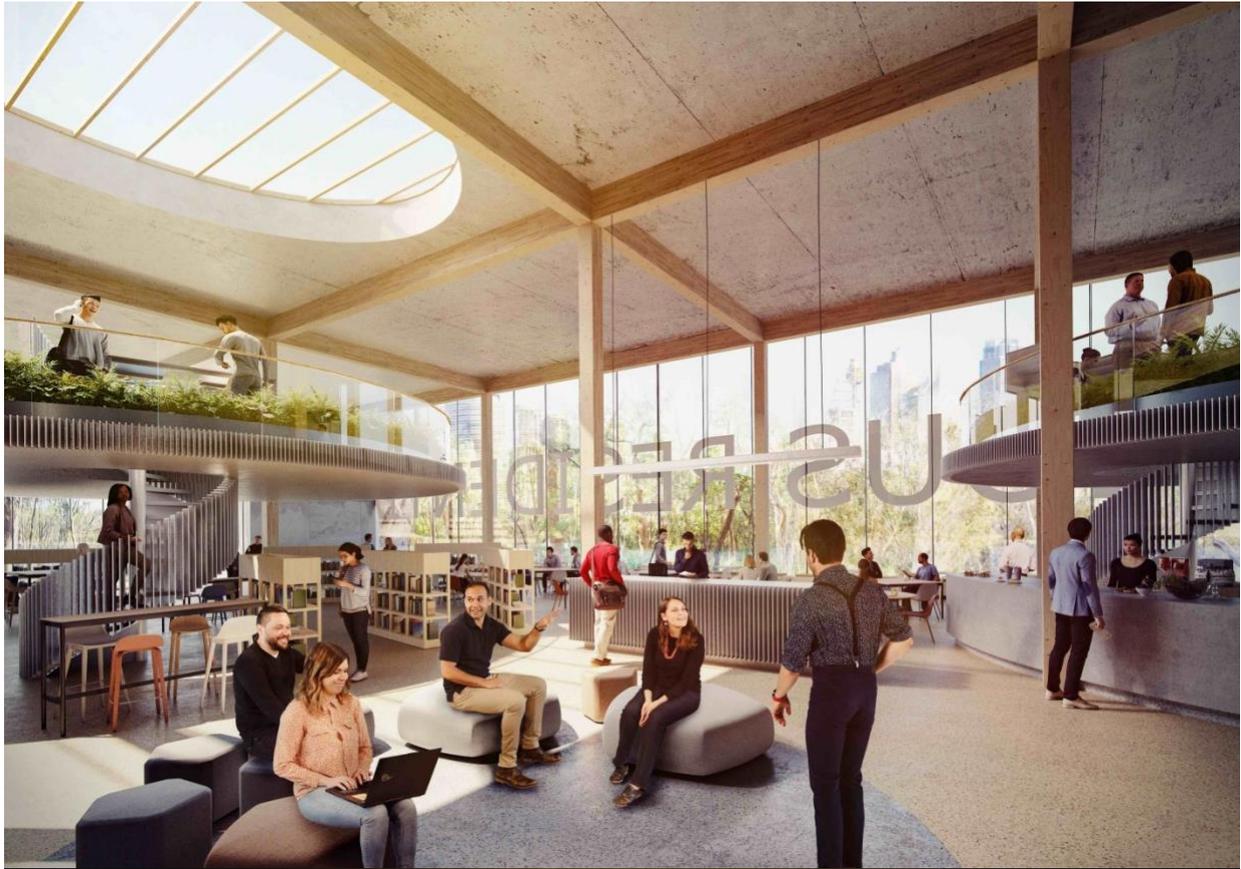
By joining with us in a capital investment, the City of Sydney could support the development of the publicly accessible cultural centre, and a further annual program investment could support a priority artistic and cultural initiative in the College aligned to the Eora Journey.



***Please note that these are artist's impressions and a design competition will determine the final designs***

The public space will house an iconic Indigenous cultural space combining elements of art, film, performance and storytelling, in partnership with some of Australia's leading cultural and community organisations. It will showcase contemporary Indigenous art and strongly acknowledge local communities and traditional owners. Technology will be used to create interactive, living art projects, including public programs for schools, community groups and tourists.

The college will be a strong symbol of Indigenous pride, culture and identity in the heart of Gadigal land to be shared by all. The building itself would be an iconic demonstration of Australia's Indigenous heritage at the heart of one of Sydney's most visited areas. The college has overwhelming support of Indigenous leaders and the community from around Australia.



***Please note that these are artist's impressions and a design competition will determine the final designs***

## Cost benefit analysis – wider economy

UTS engaged independent firm Urbis to conduct a high-level cost benefit analysis (CBA) of the IRC project in December 2018.

Using NSW Treasury Guidelines, and the recommended benchmark social discount rate of 7%, the CBA returned a net benefit of \$157.1M (2018 dollars) and Benefit Cost Ratio (BCR) of 2.4 over a 20 year horizon.

Urbis estimates that the proposed IRC will support up to **137 direct** construction jobs during the year of construction, and up to a further **211 indirect** jobs throughout the broader NSW economy.

Urbis estimates the increase in **tourism** expenditure as a result of the proposed IRC at UTS will support up to **42 direct** jobs each year the IRC operates. This is a result of education tourism from interstate and international students residing in the IRC, as well as additional tourism generated through multiple events hosted by the Cultural Centre each year.

Urbis estimates that the IRC will generate long term employment benefits for its students. It is expected that all Indigenous students who successfully complete their tertiary education will benefit through full time employment in the long term. This is supported by the current strong full-time employment rates of UTS Indigenous graduates, which in 2018 reached 100% employment on graduation.

## Impact metrics

UTS reports extensively to the Australian government on the progress of Indigenous initiatives across the university. We will draw on these existing evaluation frameworks to create an annual report produced by the College's Management Committee and the College Board.

As a key part of the annual report we will measure and report specifically on:

- Participation
- Undergraduate success
- Retention
- Access to international experiences (internationalisation)Completion

Additionally, we will measure:

- Number of Universities Admissions Centre (UAC) applications to study at UTS
- Participation of residents in the College experiences
- Academic success and service contributions
- Self-reported academic, personal and professional confidence of College residents
- Long-term outcomes through longitudinal tracking of graduate employment rates, earning capacity, starting salary, life expectancy and wellbeing
- Post-graduate opportunities taken up by College residents.

We will have high levels of long-term engagement with College Alumni enabling longitudinal tracking.

## Who supports this?

There is growing support for the Indigenous Residential College across Aboriginal and Torres Strait Islander leaders and community, and non-Indigenous Australians including:

- **Australian Indigenous Education Foundation**
- **Cr Roy Ah-See**  
Chair NSWALC, Co-Chair of the Prime Minister's Indigenous Advisory Council
- **Mr Danny Allende**  
Director, Aboriginal Pathways and Eora College, TAFE NSW
- **Professor Ian Anderson AO**  
Deputy Secretary (Indigenous Affairs) Department of Prime Minister and Cabinet
- **Mr Jason Ardler**  
CEO NSW Department of Aboriginal Affairs
- **Aurora Foundation**
- **Mr Ken Bedford**  
Board Member, Reconciliation Australia  
Board Member, Torres Strait Regional Authority
- **Professor Peter Buckskin PSM FACE**  
Chair National Aboriginal and Torres Strait Islander Higher Education Consortium
- **The Hon. Linda Burney MP**  
Shadow Minister for Human Services
- **Career Trackers**
- **Professor Tom Calma AO**  
Co-Chair Reconciliation Australia, Chancellor University of Canberra
- **Senator, The Hon. Patrick Dodson**  
Senator for Western Australia, Shadow Assistant Minister for Indigenous Affairs
- **Professor Bronwyn Fredericks**  
Pro Vice-Chancellor Indigenous Engagement, University of Queensland  
Member, UTS Vice-Chancellor's Indigenous Advisory Committee
- **Mr Jason Glanville**  
Executive Director, Atlantic Fellows for Social Equity
- **Go Foundation**
- **Mr Adam Goodes**  
Co-Founder of Go Foundation and Former Australian of the Year
- **Dr Jackie Huggins**  
Co-Chair of National Congress of Australia's First Peoples
- **Ms Norma Ingram**  
City of Sydney Aboriginal and Torres Strait Islander Advisory Panel
- **Mr Rod Little**  
Co-Chair of National Congress of Australia's First Peoples
- **Senator, The Hon. Malarndirri McCarthy**  
Senator for Northern Territory
- **Professor Janet Mooney**  
Institute for Positive Psychology & Education, Australian Catholic University  
Member, UTS Vice-Chancellor's Indigenous Advisory Committee
- **Mr Nathan Moran**  
Chief Executive Officer, Metropolitan Local Aboriginal Land Council
- **Professor Bob Morgan**  
Senior Indigenous Academic, University of Newcastle

Founding Director of Jumbunna Institute for Indigenous Education and Research, UTS

Member, UTS Vice-Chancellor's Indigenous Advisory Committee

- **Ms June Oscar AO**  
Aboriginal and Torres Strait Island Social Justice Commissioner
- **Mr Stephen Page AO**  
Artistic Director, Bangarra Dance Theatre
- **Mr Aden Ridgeway**  
Former Democrats Senator
- **Mr Craig Ritchie**  
CEO Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS)
- **Professor Mark Rose**  
Chair of Batchelor Institute in the Northern Territory  
Vice President of VAEAI (Victorian Aboriginal Education Association Incorporated)  
Member, UTS Vice-Chancellor's Indigenous Advisory Committee
- **Professor Chris Sarra**  
Director General Qld Department of Aboriginal and Torres Strait Islander Partnerships  
Former Co-Chair Prime Minister's Indigenous Advisory Council
- **Mr Russell Taylor AM**  
Former CEO, Australian Institute for Aboriginal and Torres Strait Islander Studies (AIATSIS)  
Member, UTS Council, Chair UTS Vice-Chancellor's Indigenous Advisory Committee  
2018 NAIDOC Male Elder of the Year
- **Ms Patricia Turner AM**  
CEO of NACCHO
- **The Hon Ken Wyatt**  
Minister for Aged Care and Minister for Indigenous Health

#### **UTS INDIGENOUS PROFESSORiate**

- **Professor Michael McDaniel**  
Pro-Vice Chancellor, (Indigenous Leadership and Engagement),  
Chair, AIATSIS Council  
Chair, Bangarra Dance Theatre
- **Distinguished Professor Larissa Behrendt**  
Director, Research and Academic Programs, Jumbunna Institute for Indigenous Education and Research, UTS
- **Professor Robynne Quiggan**  
Professor, UTS Business School
- **Professor Susan Page**  
Professor, Centre for the Advancement of Indigenous Knowledges, UTS
- **Professor Heidi Norman**  
Professor, Faculty of Arts and Social Sciences, Social and Political Sciences Program, UTS
- **A/Professor Christopher Lawrence**  
Director (Indigenous Engagement), Faculty of Engineering and Information Technology, UTS
- **Professor John Evans**  
Professor, Sport and Exercise Science, Faculty of Health, UTS
- **Professor Lindon Coombes**  
Professor, Jumbunna Institute for Indigenous Education and Research, UTS
- **Professor Nareen Young**  
Professor, Jumbunna Institute for Indigenous Education and Research, UTS

- **A/Professor Pauline Clauge**  
Associate Professor, Jumbunna Institute for Indigenous Education and Research, UTS
- **A/Professor Gawaian Bodkin-Andrews**  
Associate Professor, Centre for the Advancement of Indigenous Knowledges, UTS
- **A/Professor Sandra Phillips**  
Coordinator, Indigenous Higher Degree by Research  
Professor, Jumbunna Institute for Indigenous Education and Research
- **A/Professor Wendy Holland**  
Associate Professor, Teacher Education Program, Faculty of Arts and Social Sciences, UTS

## How can the City of Sydney help?

The UTS Indigenous Residential College will contribute to the achievement of a fully inclusive and reconciled Australian nation, one in which Indigenous and non-Indigenous Australians thrive and benefit.

By partnering in this initiative, the City of Sydney would be a global leader helping support the celebration of First Nation's people on the land of the Gadigal – country so critical to the story of Indigenous Australia. This is a globally unique partnership to drive a strengths-based, transformative approach to Indigenous advancement and excellence.

### The City of Sydney can help by:

- Contributing a capital investment to help realise this vision
- Partnering in ongoing programs as part of the life of the College, in particular the arts and cultural initiatives and events
- Lending your support to this plan more widely with the local community, businesses and City of Sydney partners both here and internationally.